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| **BVW Guide to Marking the Text** | | |
| **Action** | **Part of text** | **Purpose** |
| Box author  and date | Source Line | Will the origin of this document help you as you read and analyze?  Can you use the date to put the text into historical context? |
| Number paragraphs  or chunks | Paragraphs/  Segments | This may be completed by your teacher.  If not, break document into chunks, paragraphs, indentations, etc. depending upon the source. |
| Bracket author’s thesis or claim | Claim/Thesis | This is the author’s overall claim and what they aim to prove.  Note: Purposeful use of both terms interchangeably for AP/ACT/College Readiness. |
| Underline reasons | Reasons/  Justification | When the author gives a justification that proves their thesis, underline the phrase/sentence. |
| Circle evidence | Specific pieces of evidence/facts | When the author gives a specific piece of evidence or fact circle it. |